| ÖZEL KALEV YABANCI DİL KURSU İLKÖĞRETİM GRUBU ALTINCI KUR (B1.2) DÖNEM PLANI | | | | | | |
|---|--|----------------------|--|---|---|--|
| Hafta / Ünite | Sayfalar | | Kazanımlar | Dilbilgisi / Kalıplar | Kelime Bilgisi | |
| 1 - Look and Remember | İşlenen sayfalar; Öğrenci Kitabı Ödev sayfalar; | 4-5-6-7-8 4-5-6-7 | General Revision | People explore the caves and enjoy the beautiful waterfalls and lakes there. The people in the photo are walking along paths between the lakes. Plitvice Lakes National Park has been a UNESCO World Heritage Site since 1979. Where did you go on your last holiday? | National parks, Environment, Holidays, Food (path, change, World Heritage Site, recycle, make sure, enjoy, honey, watermelon) | |
| | Alıştırma Kitabı Online | xxx | | | | |
| | İşlenen sayfalar; Öğrenci Kitabı | 9-10-11 | Students will be able to: • Talk about their future plans and intentions • Ask and answer the questions about future | I'm going to sit on the Friendship Bench. We're going to help these people. I'll help to tidy the classroom. I'm meeting Richard and Sarah at four o'clock to study for the science exam. The Science Bus is coming to our School on Tuesday | Arrive at school on time, be more friendly, do my music practice, go to bed early, help tidy the classroom, join a club, study harder, take exercise, discover, equipment, materials, special | |
| 2 - Unit 1 A good start | Ödev sayfalar; Alıştırma Kitabı / Öğrenci Kitabı | 8-9 / 12 | | | | |
| | Online | XXX | | | | |
| | İşlenen sayfalar; Öğrenci Kitabı | 12-13-14-15-16 | Students will be able to: • Talk about their future plans and intentions • Ask and answer the questions about future | I'm going to sit on the Friendship Bench. We're going to help these people. I'll help to tidy the classroom. I'm meeting Richard and Sarah at four o'clock to study for the science exam. The Science Bus is coming to our School on Tuesday | Arrive at school on time, be more friendly, do my music practice, go to bed early, help tidy the classroom, join a club, study harder, take exercise, discover, equipment, materials, special | |
| 3 - Unit 1 A Good start | Ödev sayfalar; Alıştırma Kitabı | 10-11-12-13 | | | | |
| | Online | ххх | | | | |
| | İşlenen sayfalar; Öğrenci Kitabı | 17-18-19 | Students will be able to: • talk about their favourite animal • ask and answer the questions about national animals • write about their favourite animals. | If people see what is happening, they'll do something about it. If we don't stop putting plastic into the ocean, we'll lose more and more animals. Fish wouldn't be able to move through the water if they didn't have tails. If you had a tail, what would you use it for? | Artist, creatures, damage, disappear, environment, extinct, ocean, protect, donkey, parrot, rattlesnake, scorpion, spider monkey, squirrel | |
| 4- Unit 2 Amazing Animals | Ödev sayfalar; Alıştırma Kitabı / Öğrenci Kitabı | 14-15 / 20 | | | | |
| | Online | Unit 1 | | | | |
| | İşlenen sayfalar; Öğrenci Kitabı | 20-21-22-23-24 | Students will be able to: • talk about their favourite animal • ask and answer the questions about national animals • write about their favourite animals. | If people see what is happening, they'll do something about it. If we don't stop putting plastic into the ocean, we'll lose more and more animals. Fish wouldn't be able to move through the water if they didn't have tails. If you had a tail, what would you use it for? | Artist, creatures, damage, disappear, environment, extinct, ocean, protect, donkey, parrot, rattlesnake, scorpion, spider monkey, squirrel | |
| 5- Unit 2 Amazing | Ödev sayfalar; Alıştırma Kitabı | 16-17-18-19 | | | | |
| Animals | Online | ххх | | | | |
| 6-Function 1 & School Trip 1& Review1 Units 1-2 | İşlenen sayfalar; Öğrenci Kitabı | 25-26-27-28 | Classroom language and revision | Revision | Calendar, remind, reserve, jellyfish, claw, huge, tentacle, reef | |
| | Ödev sayfalar; Alıştırma Kitabı | 20-21-22-23 | | | | |
| | Online | Unit 2 | | | | |

| Hafta / Ünite | Sayfalar | | Kazanımlar | Dilbilgisi / Kalıplar | Kelime Bilgisi |
|----------------------------------|--|---|---|---|--|
| 7- Unit 3 Working Outdoors | İşlenen sayfalar; Öğrenci Kitabı Ödev sayfalar; | 29-30-31 | Students will be able to: • talk about jobs | She's looking at something under the microscope. No one is in the water. It's very cold! I don't know anything about Iceland. You're not a mural painter, are you? No, I'm not. He's got an interesting job, hasn't he? Yes, he has | Gardener, lifeguard, marine biologist, mechanic, mountain guide, painter, photojournalist, tennis coach, fashion, keeper, mural, wonder |
| | Alıştırma Kitabı / Öğrenci Kitabı | 24-25 / 32 | | | |
| | Online | Function1 School trip 1 Review:Units 1-2 | | | |
| | İşlenen sayfalar; Öğrenci Kitabı | 32-33-34-35-36 | Students will be able to: • talk about jobs | She's looking at something under the microscope. No one is in the water. It's very cold! I don't know anything about Iceland. You're not a mural painter, are you? No, I'm not. He's got an interesting job, hasn't he? Yes, he has | Gardener, lifeguard, marine biologist, mechanic, mountain guide, painter, photojournalist, tennis coach, fashion, keeper, mural, wonder |
| 8- Unit 3 Working Outdoors | Ödev sayfalar; Alıştırma Kitabı | 26-27-28-29 | | | |
| Outdoors | Online | ххх | | | |
| 9- Unit 4 | İşlenen sayfalar; Öğrenci Kitabı | 37-38-39 | Students will be able to: • Talk computers and technology • Write instructions to use technological tools. | Computers are used every day. The first computer was invented by scientists a long time ago. Technology is being used more and more in film and photography. My laptop isn't being used right now. | Chat, connect, delete, do research, improve, program, repair, save, engineers, fixed onto, remote-controlled, straight (into) |
| Let's get technical | Ödev sayfalar; Alıştırma Kitabı / Öğrenci Kitabı | 30-31 / 40 | | | |
| | Online | Unit 3 | | | |
| 10- Unit 4 | İşlenen sayfalar; Öğrenci Kitabı | 40-41-42-43-44 | Students will be able to: • Talk computers and technology • Write instructions to use technological tools. | Computers are used every day. The first computer was invented by scientists a long time ago. Technology is being used more and more in film and photography. My laptop isn't being used right now. | Chat, connect, delete, do research, improve, program, repair, save, engineers, fixed onto, remote-controlled, straight (into) |
| Let's get technical | Ödev sayfalar; Alıştırma Kitabı | 32-33-34-35 | | | |
| | Online | ххх | | | |
| 11-Game 1 & Reading | İşlenen sayfalar; Öğrenci Kitabı | 45-46-47-48 | Revision | Revision | Voice, various, rude, gather |
| Extra 1 & Review2 | Ödev sayfalar; Alıştırma Kitabı | 36-37-38-39 | | | |
| Units 3-4 | Online | Unit 4 | | | |
| 12- Unit 5 Going Places | İşlenen sayfalar; Öğrenci Kitabı | 49-50-51 | Students will be able to: • Talk about journeys and transport experiences | Most mountains have been climbed, but a few haven't been climbed yet. Where's German spoken? How was the old bridge damaged? | Cross, destination, hurry, reach, set off, suitcases, survive, view, centimetres, heights, loads, metres, tunnel, wide |
| | Ödev sayfalar; Alıştırma Kitabı / Öğrenci Kitabı | 40-41 / 52 | | | |
| | Online | Game 1 & Reading Extra 1 & Review2 Units 3-4 | | | |

| Hafta / Ünite | Sayfalar | | Kazanımlar | Dilbilgisi / Kalıplar | Kelime Bilgisi |
|--------------------------------------|--|--|--|--|---|
| 13- Unit 5 Going Places | İşlenen sayfalar; Öğrenci Kitabı | 52-53-54-55-56 | Students will be able to: • Talk about journeys and transport experiences | Most mountains have been climbed, but a few haven't been climbed yet. Where's German spoken? How was the old bridge damaged? | Cross, destination, hurry, reach, set off, suitcases, survive, view, centimetres, heights, loads, metres, tunnel, wide |
| | Ödev sayfalar; Alıştırma Kitabı | 42-43-44-45 | | | |
| | Online | ххх | | | |
| | İşlenen sayfalar; Öğrenci Kitabı | 57-58-59 | Students will be able to: • talk about festivals and celebrations • write and advert | People in Japan have been celebrating the cherry blossom for centuries. She's been dancing since six o'clock. I've been eating delicious food all day, so now I'm not hungry. Our feet are sore because we've been dancing at the festival all day. | Autumn, century, hours, midday, midnight, minutes, month, p.m., seconds, spring, summer, winter, mixture, poured, skin, tropical fruit |
| 14- Unit 6 Fantastic Festivals | Ödev sayfalar; Alıştırma Kitabı / Öğrenci Kitabı | 46-47 / 60 | | | |
| | Online | Unit 5 | | | |
| | İşlenen sayfalar; Öğrenci Kitabı | 60-61-62-63-64 | Students will be able to: • talk about festivals and celebrations • write and advert | People in Japan have been celebrating the cherry blossom for centuries. She's been dancing since six o'clock. I've been eating delicious food all day, so now I'm not hungry. Our feet are sore because we've been dancing at the festival all day. | Autumn, century, hours, midday, midnight, minutes, month, p.m., seconds, spring, summer, winter, mixture, poured, skin, tropical fruit |
| 15- Unit 6 Fantastic | Ödev sayfalar; Alıştırma Kitabı | 48-49-50-51 | | | |
| Festvals | Online | ххх | | | |
| 16-Function 2 & School | İşlenen sayfalar; Öğrenci Kitabı | 65-66-67-68 | Classroom language and revision | Revision | Quite, so, expedition, tape, blanket |
| Trip 2 & Review3 | Ödev sayfalar; Alıştırma Kitabı | 52-53-54-55 | | | |
| Units 5-6 | Online | Unit 6 | | | |
| | İşlenen sayfalar; Öğrenci Kitabı | 69-70-71 | Students will be able to: • talk about extreme sports • write an article | You have to wear a helmet when you go rock climbing. You don't have to wear a helmet when you play tennis. I taught myself how to kayak. Why are you talking to yourself? | Accident, beginner, challenging, concentrate, experience, experts, large, routes, flows, specially, steep, steeply, wondered |
| 17- Unit 7 Extreme Sports | Ödev sayfalar; Alıştırma Kitabı / Öğrenci Kitabı | 56-57 / 72 | | | |
| Sports | Online | Function 2 & School Trip 2 & Review3 Units 5-6 | | | |
| 18- Unit 7 Extreme Sports | İşlenen sayfalar; Öğrenci Kitabı | 72-73-74-75-76 | Students will be able to: • talk about extreme sports • write an article | You have to wear a helmet when you go rock climbing. You don't have to wear a helmet when you play tennis. I taught myself how to kayak. Why are you talking to yourself? | Accident, beginner, challenging, concentrate, experience, experts, large, routes, flows, specially, steep, steeply, wondered |
| | Ödev sayfalar; Alıştırma Kitabı | 58-59-60-61 | | | |
| | Online | ххх | | | |

| Hafta / Ünite | Sayfalar | | Kazanımlar | Dilbilgisi / Kalıplar | Kelime Bilgisi |
|--------------------------------------|--|--|--|---|---|
| 19- Unit 8 Tales of Survival | İşlenen sayfalar; Öğrenci Kitabı | 77-78-79 | Students will be able to: • write survival tips • talk about surviving skills | No one had ever crossed these mountains before. After the men had landed safely, they ate dinner. Alison hadn't met the man before. Where had she been before she got to Thailand? | Battery, charge, dead, expedition, frightening, hard, horrible, realized, search, alive, kindness, stranger, treatment |
| | Ödev sayfalar; Alıştırma Kitabı / Öğrenci Kitabı | 62-63 / 80 | | | |
| | Online | Unit 7 | | | |
| 20- Unit 8 | İşlenen sayfalar; Öğrenci Kitabı | 80-81-82-83-84 | Students will be able to: • write survival tips • talk about surviving skills | No one had ever crossed these mountains before. After the men had landed safely, they ate dinner. Alison hadn't met the man before. Where had she been before she got to Thailand? | Battery, charge, dead, expedition, frightening, hard, horrible, realized, search, alive, kindness, stranger, treatment |
| Tales of Survival | Ödev sayfalar; Alıştırma Kitabı | 64-65-66-67 | | | |
| | Online | XXX | | , , , , , , , , , , , , , , , , , , , | |
| 21-Game 2 & Reading | İşlenen sayfalar; Öğrenci Kitabı | 85-86-87-88 | Revision | Revision | Gourd, judge, wisdom, grasshopper, share |
| Extra 2 & Review 4 | Ödev sayfalar; Alıştırma Kitabı | 68-69-70-71 | | | |
| Units 7-8 | Online | Unit 8 | | | |
| | İşlenen sayfalar; Öğrenci Kitabı | 89-90-91 | Students will be able to: • write a for and against essay • talk about regrets in past | If he had run out of food, he would chan | Backpack, bite, brave, decide, had the chance, hear, meet, prefer, run out, sting, coins, noticed, observatory, points, worth |
| 22- Unit 9 Exploring the World | Ödev sayfalar; Alıştırma Kitabı / Öğrenci Kitabı | 72-73 / 92 | | | |
| | Online | Game 2 & Reading Extra 2 & Review 4 Units 7-8 | | | |
| 23- Unit 9 | İşlenen sayfalar; Öğrenci Kitabı | 92-93-94-95-96 | Students will be able to: • write a for and against essay • talk about regrets in past | If Ed hadn't met Cho, he would have walked alone. If he had run out of food, he would have been hungry. Would Philip have found the tooth if he had stayed indoors? | Backpack, bite, brave, decide, had the chance, hear, meet, prefer, run out, sting, coins, noticed, observatory, points, worth |
| Exploring the World | Ödev sayfalar; Alıştırma Kitabı | 74-75-76-77 | | | |
| | Online | XXX | | | |
| | İşlenen sayfalar; Öğrenci Kitabı | 97-98-99 | Students will be able to: • Talk about museums • Report someone else's speech | The guide told the children they could put their sleeping time, tout | Admire, closing time, enter competitions, |
| 24- Unit 10 Great Museums | Ödev sayfalar; Alıştırma Kitabı / Öğrenci Kitabı | 78-79 / 100 | | | exhibitions, fascinating, go out, opening time, touch, unusual, visitors, cocoons, fossils, lucky, sign language |
| | Online | Unit 9 | | | |
| 25- Unit 10 Great Museums | İşlenen sayfalar; Öğrenci Kitabı | 100-101-102-103-104 | Students will be able to: • Talk about museums • Report someone else's speech | My friend said (that) there was an underwater café. Marta and Ferran said (that) they had seen a fascinating film. The guide told the children they could put their sleeping bags under the blue whale. The guide told us she was going to turn off the lights. | Admire, closing time, enter competitions, exhibitions, fascinating, go out, opening time, touch, unusual, visitors, cocoons, fossils, lucky, sign language |
| | Ödev sayfalar; Alıştırma Kitabı | 80-81-82-83 | | | |
| | Online | ххх | | | |

| Hafta / Ünite | Say | falar | Kazanımlar | Dilbilgisi / Kalıplar | Kelime Bilgisi | |
|---|--|--|--|---|--|--|
| 26-Function 3 & School Trip 3 & Review 5 | İşlenen sayfalar; Öğrenci Kitabı | 105-106-107-108 | Classroom language and revision | Revision | Accept, refuse, suggest, suggest, limestone, natural, slip | |
| | Ödev sayfalar; Alıştırma Kitabı | 84-85-86-87 | | | | |
| Units 9-10 | Online | Unit 10 | | | | |
| 27 | KORALS PRACTICE / WATCH GESE 6 VIDEOS | | | | | |
| | İşlenen sayfalar; Öğrenci Kitabı | 109-110-111 | Students will be able to: • talk about mysteries • talk and write about direct and indirect sentences | The presenter asked the expert why he liked birds. The student asked what the birds ate. Mark told his friends to look at the floating man. Rashid asked me to explain the mystery of the flying cars to him. | GPS, migrate, mystery, recognize, position, sight, smell, solve, appeared, crashing, horror, imagine… | |
| 28- Unit 11 Very Mysterious! | Ödev sayfalar; Alıştırma Kitabı / Öğrenci Kitabı | 88-89 / 112 | | | | |
| - | Online | Function 3 & School Trip 3 & Review 5 Units 9-10 | | | | |
| 29- Unit 11 | İşlenen sayfalar; Öğrenci Kitabı | 112-113-114-115-116 | Students will be able to: • talk about mysteries • talk and write about direct and indirect sentences | The presenter asked the expert why he liked birds. The student asked what the birds ate. Mark told his friends to look at the floating man. Rashid asked me to explain the mystery of the flying cars to him. | GPS, migrate, mystery, recognize, position, sight, smell, solve, appeared, crashing, horror, imagine… | |
| Very Mysterious! | Ödev sayfalar; Alıştırma Kitabı | 90-91-92-93 | | | | |
| | Online | XXX | | | | |
| 30- Unit 12 | İşlenen sayfalar; Öğrenci Kitabı | 117-118-119 | Students will be able to: • talk about famous places around the world • speak about their wishes | I wish I lived by the sea. I wish I could be a successful photographer. Watch out! It's a long way down. | Clear, luxurious, opportunity, ordinary, perhaps, relax, successful, sunrise, sunset, attraction, hang out, natural, resort | |
| Fantastic Places | Ödev sayfalar; Alıştırma Kitabı | 94-95 / 120 | | | | |
| | Online | Unit 11 | | | | |
| 31- Unit 12 | İşlenen sayfalar; Öğrenci Kitabı | 120-121-122-123-124 | Students will be able to: • talk about famous places around the world • speak about their wishes | I wish I lived by the sea. I wish I could be a successful photographer. Watch out! It's a long way down. | Clear, luxurious, opportunity, ordinary, perhaps, relax, successful, sunrise, sunset, attraction, hang out, natural, resort | |
| Fantastic Places | Ödev sayfalar; Alıştırma Kitabı | 96-97-98-99 | | | | |
| | Online | XXX | | | | |
| 32-Game 3 & Reading Extra 3 & Review 6 Units 11-12 BONUS (OPTIONAL) | İşlenen sayfalar; Öğrenci Kitabı | 125-126-127-128 BONUS(LOOK FURTHER) 129-130-131-132-133- 134-135 | Revision | Revision | Soldier, clay, forever, powerful, disappearance | |
| | Ödev sayfalar; Alıştırma Kitabı | 100-101-102-103 BONUS(LOOK FURTHER) 104-105 | | | | |
| | Online | Unit 12 & Game 3 & Reading Extra 3 & Review 6 Units 11-12 | | | | |